

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate: Lilly Hanna	Mentor/Title: Sandra Lake- Instructional Technology Coach	School/District: Cobb County Schools
Course: ITEC 7460- PL & Tech Innovation		Professor/Semester: Dr. Anissa Vega Fall 2018

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10/2/18	Participated in a 2 hour skype Mathletics tutorial/professional development.	1.1; 1.3; 2.5; 3.7; 6.1; 6.2	1a; 1c; 3g; 6a; 6b; 6c
10/3/18	Showed a 4 th grade class how to do an OneNote activity. 1 hour 30 minutes		
10/10/18	Guide two teachers through the online Mathletics program. Showing them how to access reports, assign activities and assessments. Set up their math group to help individualize learning while differentiating. 1 hour 30 minutes		

First Name/Last Name/Title of an individual who can verify this experience: Sandra Lake, Instructional Technology Coach, Brumby Elementary School

Signature of the individual who can verify this experience:

Sandra Lake

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						X		
Black						X		
Hispanic						X		
Native American/Alaskan Native						X		
White		X				X		
Multiracial	X	X				X		
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I have been assigned the task of Mathletic administrator for our school. I participated in a skype tutorial/professional development with a Mathletics trainer and then shared the information with several staff members. I also conducted a OneNote training for students. In this field experience I learned that most people want to learn and have something to offer. Approaching a coaching experience as an equal partnership relieves the pressure and set the environment for a positive learning experience.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

It was important to have knowledge of content standards in order to create authentic learning experiences for students. I had to obtain the skills of manipulating OneNote and Mathletics to model and facilitate the use of digital tools. My disposition had to be positive and enthusiastic in order to gain buy in from my audience.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will impact my school improvement by increasing math scores. The online math program is being used in all grade levels k-5. As the administrator I am responsible for training the staff and implementing the program with students. We will track the progress with pre and post tests and ultimately compare milestone scores from the previous years to assess impact.

