

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Lilly Hanna	Mentor/Title: Sandra Lake/ Instructional Technology Coach	School/District: Cobb County School District
Course: No Course Specified		Professor/Semester: Fall 2019

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
9/4/19 9/5/19 (4:30 – 6:00)	Provided after-school tutoring in math to 6 th grade students. Students learned to insert and calculate equations with Math Assistant in Microsoft OneNote. Practiced checking paper/pencil calculations with Math Assistant. (3 hours)	2.1; 2.5; 3.1; 3.2; 3.4; 4.2; 6.1; 6.2; 6.3	2.a; 2.b; 2.e; 3.a; 3.b; 3.d; 3.e; 5.a; 5.b; 6.a; 6.b; 6.c
9/12/19 9/18/19 (4:30 – 6:00)	Students used Quizlet flashcard (https://quizlet.com/262093053/6th-grade-math-vocabulary-flash-cards/) to help students acquire math vocabulary.	2.1; 2.5; 3.1; 3.2; 3.4; 4.2; 6.1; 6.2; 6.3	2.a; 2.b; 2.e; 3.a; 3.b; 3.d; 3.e; 5.a; 5.b; 6.a; 6.b; 6.c

First Name/Last Name/Title of an individual who can verify this experience:
 Sandra Lake, Instructional Technology Coach, STEM Coordinator

Signature of the individual who can verify this experience:
Sandra Lake

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	x	x					x	
Hispanic								
Native American/Alaskan Native								
White	x	x						
Multiracial							x	
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals							x	

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I collaborated with colleagues to complete this field experience with four sixth-grade students from our feeder middle school. We worked with former Brumby students that visit Brumby after school because their parents are still at work in the Brumby after-school program. The student and parent expressed a need for a math tutor as the student was struggling in math class. To support the students learning needs we used the district’s technology recourses. I learned how to use these resources to support a student’s learning needs and how to teach them to use the resources to support their own learning.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - This field experience helped me understand how to access digital recourses and the impact digital resources can have on maximizing student learning and engagement. This experience also highlighted the importance of knowing grade level standards and ways to differentiate instruction.

Skills - This learning experience taught me that I must be able to navigate technology to find resources to support a student's learning needs. I also learned that I must demonstrate and model using technology in a safe, healthy, legal, and ethical way modeling digital citizenship.

Dispositions -This learning experience showed me how having a positive attitude and showing enthusiasm when working with technology can have a positive effect on the students I am working with. I am excited that I get to work with digital natives and help them navigate in a digital environment in a safe, healthy, legal and ethical way.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The field experience impact school improvement and student learning. The school was impacted by providing tutoring and technology access to a former student, employee and community member. Student learning was also impacted as the student being tutored learned new skills and gained a deeper understanding of math concepts.