

Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

In this field experience I learned how to use a SWOT analysis to evaluate a School Improvement Plan (SIP). I also learned how the SIP and technology should be connected. To be a leader of technology in my school I feel it is important for all staff members to be aware of these two plans. Once the staff is aware technology facilitation can begin and staff members will have ownership in how the plan is implemented. Just as it is important that students have voice and choice, I have learned teachers need this as well.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Learning what the schools SIP and technology plan are is a must know. I realize I cannot carry out the goals of the school if I am unaware of the goals. I must have the skills to keep abreast of current researched-based best practices and implement them in my teaching practices. My beliefs are we are not sure what we are preparing our students for but we know the digital natives need our support. As a leader I am better prepared to guide and support teachers in transforming their classrooms into digital learning spaces.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience has impacted my school improvement by making myself and others aware of the SIP and technology plan. My goal is to inform others and be an active participant in the new SIP plan and implementation. I will also be available to other staff members as a support. The impact can be assessed next year by the number of people that are familiar with the SIP and technology plan and the staff input in those plans. This can be done in the form of a survey. This will ultimately impact student learning through more teachers using technology in authentic ways and not just for drill and practice. This can be assessed by surveying students to find out how technology is used in their classrooms.