UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate: Lilly Hanna	**Mentor/Title:** Sandra Lake/Academic Coach	**School/District:** Cobb County Schools
Course: ITEC 7400 – 21st Century Teaching & Learning		**Professor/Semester:** Dr. Jo Williamson Summer 2018

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7/16/18	Collaborated with Megan McNaughton on how to incorporate more technology into kindergarten and first grade lessons. Discussed math standard that need to be covered and create a plan for teach how to manipulate and sign into the computer. We then created a rough plan with standards and computer implementations. (5 hours)	1.1; 1.2; 2.1; 2.2; 2.3; 2.6; 3.1; 3.3; 3.6; 3.7; 6.2; 6.3	2.c; 3.a; 3.b; 5.b; 6.a; 6.b

First Name/Last Name/Title of an individual who can verify this experience: Sandra Lake, Technology Coach, Brumby Elementary School	**Signature of the individual who can verify this experience:** Sandra Lake

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					X			
Black					X			
Hispanic					X			
Native American/Alaskan Native					X			
White	X	X			X			
Multiracial					X			
Subgroups:								
Students with Disabilities					X			
Limited English Proficiency					X			
Eligible for Free/Reduced Meals					X			

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I did my field experience with a coworker. We both teach a math expansion class to kindergarten through fifth grade. I use technology almost daily with second through fifth graders. Our goal is to use more technology with kindergarten and first grade this year. As I did this field experience I was able to draw form my knowledge gained throughout my course work. I now have a deeper understanding of the types of technologies available to me and my students and I want to draw from a variety of sources and not just stick to gaming and skill practice.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This field experience made me realize how I do not venture outside of my technology comfort zone very often to integrate new technologies into my instruction. When I learn of new technologies I am not afraid to try them, so in all actuality I lack in exploring my resources more than using them. My excitement, attitude and enthusiasm for using technology in the classroom has influenced my coworker Megan to want to use more technology in her classroom as well. We are in the process of collaborating on how to use technology more effectively with kindergarten and first graders. We will also collaborate and work with the computer lab teacher so we can all be consistent with teaching technology standards as well as edict/ethics.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience has impacted three teachers at my school. These three teachers will make an impact on the students and spread their knowledge to other faculty members. We are a STEM certified school so this field experience is a “staff development” in that area. Students will be given the opportunity to use technology and different technologies while preforming PSC and technology standards. The level of student engagement should increase as well as technology citizenship.