

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate: Lilly Hanna	Mentor/Title: Sandra Lake, Technology Coach	School/District: Brumby Elementary/Cobb County School District
Course: ITEC 7305 – Data Analysis & School Improvement		Professor/Semester: Dr. Jim Wright, Summer 2019

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
5/6/19	Assisted teachers in creating Microsoft Sway presentations as part of MIE PD. [9:30 – 10:30: 1 hour]	2.1; 2.2; 3.1; 3.2; 3.7; 6.3	2.a; 2.b; 3.c; 3.f; 3.g; 5.b; 6.c
5/10/19	Provided after-school coaching on MIE assignments to Brumby Staff [1:30 – 3:30: 2 hours]	2.1, 2.2; 3.1; 3.2; 3.7; 5.2; 6.3	2.a; 2.b; 3.c; 3.f; 3.g; 5.b; 6.c
5/13/19	Created PowerPoint for MIE (Microsoft Innovative Educator) graduation. Used new features (Morph and Translate) covered in PD sessions. [3:00 – 5:00: 2 hours]	3.7; 6.3	3.f; 6.c

First Name/Last Name/Title of an individual who can verify this experience:

Sandra Lake, Instructional Technology Coach

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	X	X						
Hispanic								
Native American/Alaskan Native								
White	X	X						
Multiracial	X	X						
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I assisted our school technology coach in assisting staff members as they complete assignments related to Microsoft Innovative Educator (MIE) certification. This experience highlighted the range of technology experience and confidence of our staff members. This experience also made it clear that many staff members will need individual support beyond regularly scheduled PD sessions. I realize how being approachable and available when staff members need support helps them develop confidence and feel likely to embrace new technology approaches.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – Helping teachers learn to use different Office 365 tools was a great opportunity to learn how these tools can align with specific standard across grade levels. Modeling the implementation of technology-enhanced learning experiences helped me understand how important it is for teachers to see an idea put into practice before they become ready to embrace it. Working with teachers from different grade levels and teachers who serve students with diverse needs strengthened my knowledge of the way technology can support research-based, learner-centered strategies that address the varying ability levels of all students.

Skills – The field experience helped me develop my ability to encourage and inspire teachers to implement best practices for technology use in the classroom. I learned to use the principles of adult learning to help reluctant or apprehensive learners become more open to change. I also learned to how to

leverage the digital tools this field experience supports to maximize communication and collaboration with the staff members I supported.

Dispositions –

This field experience helped me realize the importance of a coach's role in providing encouragement to and building confidence in adult learners. In helping teachers find ways to use technology to improve their professional practice, I also had the opportunity to reflect on my personal professional practice as well. The field experience also strengthened my commitment to providing fact-to face coaching opportunities to interested staff members to support PD initiatives presented to the full staff.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Helping the staff complete MIE assignments contributes to increased collaboration and enhanced communication between staff members and grade levels teams. Supporting the staff in completion of MIE assignments helped our school achieve Microsoft School recognition. We can assess the impact of this achievement by developing a timeline for implementing student use of Office 365 resources and monitoring progress on the plan.