	Brumby Elementary School Data Inventory Lilly Hanna					
Data Source	**Content Area**	**Dates of Collection**	**Students Assessed**	**Accessibility**	**Current Data Use**	**More Effective Use**
Milestones EOG	Math and Reading	April	4th grade	State; District; principal; Intranet	Grade level placement and retention decisions; Student Improvement Plan (SIP); Enrichment, EIP, Small group placements;	Use data to determine weaknesses by strand (item analysis)
Milestones EOG	All Subjects	April	3rd and 5th	State; District; principal; Intranet	Grade level placement, retention decisions; Student Improvement Plan (SIP); Enrichment, EIP, Small group placements;	Use data to determine weaknesses by strand (item analysis)
IOWA	All Subjects	September	3rd and 5th	State; District, principal	Sixth grade class placements, qualifying for gifted, Identifying struggling	None

					students	
CogAT	Verbal & Nonverbal	September	1st and 3rd	State; District; principal	Qualify for gifted; Used in RTI process	None
Foundational Reading Assessment (FRA)	Reading	August November February May	K-3	Teacher	Understanding student reading levels to correctly make guided reading groups	Share with parents to promote at home work on specific standards.
Reading Inventory	Reading	August November February May	3-5	District; principal; teacher	Used to qualify for strategic interventions (Read 180, Everybody wins)	Assess effectiveness of current academic programs
Math Inventory	Math	September December March	3-5	District; principal; teacher	Used to qualify for strategic interventions	Assess effectiveness of current academic programs
GKIDS	All Subjects	August November February May	Kindergarten	Teachers	State assessment for tracking progress of kindergarteners	Share with Core-X team to personalize instruction for each class.
Mathletics	Math	Bi-weekly	K-5	Teachers; Title I	Guidance of instruction in math Core X class and some homeroom classes	Guidance of math standard instruction across all homeroom classes.

STEM	ELA	September November February April	K-5	Teachers	To assess STEM and curriculum integration.	To demonstrate effectiveness and necessity of STEM integration to all stakeholders
DRA	Reading	August and as needed	K-5	Teachers	Assessment of reading level for new students	None
Running Records	Reading	Bimonthly	K-5	Teachers	Used to track reading levels of students	Drive grade level analysis of reading program and drive conversation
Touchstones	ELA and Math	Quarterly	1-5	District; intranet; principal; teachers	Comparing of academic data to other schools in district	To assess growth and effectiveness of local school academic programs
STEM	Science	September November February April	1-5	Teachers	To assess STEM and curriculum integration.	To demonstrate effectiveness and necessity of STEM integration to all stakeholders

Other Student-Level Information		
Other Student-Level Information What other student-level information does your school collect?		
Attendance	Students with Disabilities (SWD)	Language Spoken
Ethnicity/Race	Socioeconomic Status (free/reduced lunch)	ESOL/ELL
Height/Weight (1st-5th)	Gifted	

Data Wish List	
Data Wish List Are there any other types of assessment data you would like to see your school collect and use to improve instruction?	
Individual student achievement data from K-5	Data correlation between academic achievement and discipline for each classroom/teacher
Data correlation between academic record and discipline referrals at individual student level	Individualized data record for each student