ITEC 7410: Action/Evaluation Plan

Name: Lilly Hanna   Semester: Spring 2019

Goal: *Skilled Teachers* *During the 2019-2020 school year teachers will allow students to use technology daily by creating student-centered lessons involving technology.*	
Evaluation Method: • Lesson Plan Submission • Minutes from Weekly Team Technology Planning Meetings • Student Surveys	Success Indicator: 80% of teachers will submit student-centered lesson plans that involve the implementation of technology use with students with a LoTi level 4 or higher.

Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers will collaborate weekly in a team meeting to create standards-based lessons that incorporate the use of technology in an effective way.	This will initially be talked about during post-planning with some brainstorming of ideas. The plan will be picked up during preplanning and will continue weekly in team technology planning meetings.	No cost	Teachers Technology Coach Academic Coach
Create a digital resource library for teachers to easily find technology rich lessons to meet grade level standards. Encourage staff members to add their lessons to the library.	Creation of digital resource library will begin during post-planning and continue through the following post-planning.	No cost	Technology Coach Academic Coach Teachers District Technology Specialist
Provide Professional Learning opportunity for teachers. Teachers will attend pre and post-planning technology standards, technology knowledge and technology implementation workshops.	Professional Learning will take place Post-planning at the end for May and pre-planning and the end of July.	Three In-County Presenters at no cost. $500 for breakfast, snack and lunch for participating staff members and administrators. The Brumby Foundation will be the funding source.	District Technology Specialists Technology Coach Academic Coach Administrators Teachers

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Goal: *Instructional Change*
During the 2019-2020 school year, teachers will develop real-world authentic lessons that fosters a deeper understanding and transfer of knowledge and support the increase of higher order thinking.

Evaluation Method:	Success Indicator:
• Lesson Plan Submission • Administrative Walkthroughs	80% of teachers will submit real-world authentic lesson plans that foster higher order thinking support a deeper understanding and transfer of knowledge.

Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers will collaborate weekly in a team meeting to create standards-based lessons that incorporate the use of technology in effective ways.	This will initially be talked about during post-planning with some brainstorming of ideas. The plan will be picked up during preplanning and will continue weekly in team technology planning meetings.	No cost	Teachers Technology Coach Academic Coach
Create a digital resource library for teachers to easily find technology rich lessons to meet grade level standards. Encourage staff members to add their lessons to the library.	Creation of digital resource library will begin during post-planning and continue through the following post-planning.	No cost	Technology Coach Academic Coach Teachers District Technology Specialist
Provide Professional Learning opportunity for teachers. Teachers will attend pre and post-planning technology standards, technology knowledge and technology implementation workshops.	Professional Learning will take place Post-planning at the end for May and pre-planning and the end of July.	Three In-County Presenters at no cost. $500 for breakfast, snack and lunch for participating staff members and administrators. The Brumby Foundation will be the funding source.	District Technology Specialists Technology Coach Academic Coach Administrators Teachers

Goal: *Student Focused*
During the 2019-2020 school year, teachers will create a digital learning environment that engages students in real-world authentic learning, problem-based activities that are student-centered and encourage student voice and choice.

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Evaluation Method: • Lesson Plan Submission • Student Evaluation of Technology Skills • Administration Walk Through		Success Indicator: 70% of teachers will submit lesson plans which engages students in real-world authentic, problem-based learning experiences.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers will attend a Problem-Based learning workshop. Where teachers will learn what problem-based learning is and create a problem-based standards based lesson.	Workshop will be offered three times and teachers must sign up for one, but may attend all. Workshop dates July 8-12, August 12-14 after school, or September 13-15.	Cost of Problem-Based presenter, if needed. (An in-county presenter may be available at no cost.)	District Technology Specialists Technology Coach Academic Coach Administrators Teachers
A mandatory professional learning session will be required of all teachers on a biweekly basis. All teachers k-5 will focus on problem-based learning in the classroom.	Professional learning sessions will occur during grade level planning every other Tuesday and Teacher workshop days.	Cost of Problem-Based presenter, if needed. (An in-county presenter may be available at no cost.)	District Technology Specialists Technology Coach Academic Coach Administrators Teachers
Opposite biweekly professional learning teachers will attend mandatory workshops for technology support, lesson creations support, standards integration, or implementation of higher-order thinking skill.	Professional learning workshops will occur during grade level planning every other Tuesday and teacher workshop days.	In-county presenters may be available at no cost.	District Technology Specialists Technology Coach Academic Coach Administrators Teachers

Goal: *Diversity Considerations*

During the 2019-2020 school year, teachers will focus on creating learning environments that engages students from low SES, ESOL or ELL, and gender equality to support student-centered learning while differentiating to accommodate all students.

Evaluation Method: • Lesson Plan Submission • Student Results • Administration Walk Through	Success Indicator: • 100% of student's 1st-5th grade will use Office 365 on a weekly basis.

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		• 100% of staff complete diversity book study. • Females and underrepresented populations participate in technology rich classes.	
Strategies	**Timeline**	**Budget/Funding Source**	**Person(s) Responsible**
Teachers will participate in a book study using the book Do You Know Enough About Me To Teach Me? By Stephen G. Peters. To explore the needs of minority students.	Book club will start in October 2019 and will continue through March of 2020. Book club will meet every other Thursday.	$200 to purchase books. The book study will be led by administrator at no cost.	Administrators Teachers
Teachers will used already created STEM lessons on the Brumby STEM Weebly or new lessons to address digital equity issues. Thus, providing engaging lessons for females and other underrepresented groups in the scope of digital equity.	This will be ongoing but will start during pre-planning in July and go through May 2020.	No cost	District Technology Specialists Technology Coach Academic Coach Teachers
At Open House have Comcast member available to sign families up for affordable internet services. Hand out information community, parents and students about upcoming technology nights at the school to allow students and parents to use technology resources addressing the needs of low SES students.	Open house will take place the first week of school (the first week in August).	PTA will provide food and drinks for Open House participants. Comcast representative is provided at no cost.	Technology Coach Administrators Teachers Comcast Representative

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<table>
<tr>
<td colspan="4">Goal: School Related
During the 2019-2020 school year, a shared vision will be created by interested stakeholders. The vision will be inclusive of technology and align with technology standard to be implemented at the school and shared with all stakeholders.</td>
</tr>
<tr>
<td colspan="2">Evaluation Method:
    • Stakeholders survey on knowledge of shared vision.
    • Evidence of vision throughout the school.</td>
<td colspan="2">Success Indicator:
80% of stakeholders surveyed are aware of the vision statement and see evidence of the shared vision being carried out in the school.</td>
</tr>
<tr>
<td>Strategies</td>
<td>Timeline</td>
<td>Budget/Funding Source</td>
<td>Person(s) Responsible</td>
</tr>
<tr>
<td>Create a vision committee and allow interested stakeholders to participate.</td>
<td>The committee will be formed by the end of May (the last month of school) and will meet twice during the summer.</td>
<td>No cost</td>
<td>Administration

Academic coach

Technology coach

Teachers

Parents

Students

Other stakeholders</td>
</tr>
<tr>
<td>The creation of the shared vision will be placed upon the vision committee.</td>
<td>The shared vision will be created within the first two months of school.</td>
<td>No cost</td>
<td>Administration

Academic coach

Technology coach

Teachers

Parents

Students

Other stakeholders</td>
</tr>
<tr>
<td>Administrators, teachers, parents and other stakeholders will be introduced to the vision statement and will attend an implementation seminar. Immediately after the seminar</td>
<td></td>
<td>No cost (vision committee will present and drive instruction at the seminar).</td>
<td>Administration

Academic coach

Technology coach

Teachers

Parents</td>
</tr>
</table>

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| teachers will be expected to incorporate vision into each lesson. | | | Students

Other stakeholders |
|---|---|---|---|

References

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ISTE (2009). *ISTE Essential Conditions*. Retrieved from:

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