

LOG 2

STRUCTURED Field Experience Log & Reflection Instructional Technology Department

Candidate: Lilly Hanna	Mentor/Title: Sandra Lake/Instructional Technology Coach	School/District: Brumby Elementary/ Cobb County
Field Experience/Assignment: Coaching Journal Experience- ITEC 7460	Course: ITEC 7460 Professional Learning and Technology Innovation	Professor/Semester: Dr. Vega/ Fall 2018

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
SAMPLE	SAMPLE	SAMPLE PSC 2.6	SAMPLE ISTE 2f
10/1/18	Today we discussed the purpose of our coaching sessions and set goals together. (1 hour)	PSC 1.1, 1.2, 2.3, 2.5, 2.6, 3.7, 4.1, 4.2, 5.2, 6.1, 6.2	ISTE 1a, 1b, 2c, 2e, 2f, 3g, 5a, 4b, 6a, 6b, 6c
10/3/18	I showed Ms. Howard how to use Mathletics in her technology centers. I walked her through the program showing her how to create learning groups to differentiate learning. (1hour 30 min)	PSC 3.1, 3.2, 3.5, 3.7, 4.1, 6.2	ISTE 3a, 3b, 3e, 3g, 5a, 6c
10/17/18	Today I demonstrated a Smartboard lesson for Ms. Howard. (1 hour 30 min)	PSC 1.1, 1.2, 2.3, 2.5, 2.6, 3.7, 4.1, 4.2, 5.2, 6.1, 6.2	ISTE 1a, 1b, 2c, 2e, 2f, 3g, 5a, 4b, 6a, 6b, 6c
10/25/18	In this session Ms. Howard reflecting on her technology integration thus far. We set some new goals and decided our next meeting. (1 hour)	PSC 3.1, 3.2, 3.5, 3.7, 4.1, 6.3	ISTE 3a, 3b, 3e, 3g, 5a, 6c
11/7/18	I observed Ms. Howard demonstrating a Smartboard lesson to her class. (1 hour 30 min)	PSC 1.1, 1.2, 2.3, 2.5, 2.6, 3.7, 4.1, 4.2, 5.2, 6.1, 6.2	ISTE 1a, 1b, 2c, 2e, 2f, 3g, 5a, 4b, 6a, 6b, 6c
	Total Hours: [5 hours 30 min]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					X			
Black					X			

Hispanic					X			
Native American/Alaskan Native					X			
White					X			
Multiracial					X			
Subgroups:								
Students with Disabilities					X			
Limited English Proficiency					X			
Eligible for Free/Reduced Meals					X			

Part II: Reflection

<p>CANDIDATE REFLECTIONS: (Minimum of 3-4 sentences per question)</p>
<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>In this field experience I coached a fellow teacher that was struggling to integrate technology in her classroom. I learned that using the partnership approach and the seven principles is a great guide for a successful partnership.</p>
<p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</p> <p>I learned that having a strong technology background and comfortability with technology is a must know. Knowing where and how to find information is important because knowledge can be acquired. I feel dispositions is essential to facilitating or leading in technology. Attitudes, beliefs and enthusiasm can be transmitted from coach to learner while modeling and facilitating.</p>
<p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</p> <p>This field experience impacted school improvement, faculty development and student learning. There are several staff members participating in this program and we are all spreading our knowledge and working together to enforce change and innovation. I have participated in staff developments and workshops for faculty development. To impact student learning my colleagues and I have restructured the kindergarten and first grade core expansion rotation. To assess the impact we are giving assessments and collecting data.</p>