STRUCTURED

Field Experience Log & Reflection Instructional Technology Department

Candidate: Lilly Hanna	Mentor/Title: Sandra Lake/Instructional Technology Coach	School/District: Brumby Elementary/ Cobb County
Field	Course:	Professor/Semester:
Experience/Assignment:	ITEC 7460 Professional Learning	Dr. Vega/ Fall 2018
MIE Technology Workshop- ITEC	and Technology Innovation	
7460		

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C		
SAMPLE	SAMPLE	SAMPLE PSC 2.6	SAMPLE ISTE 2f		
10/29/18	Initial planning meeting including development of needs assessment survey to address M.I.E concerns [1.5 hours]	PSC 1.1, 1.2, 2.3, 2.5, 2.6, 3.7, 4.1, 4.2, 5.2, 6.1, 6.2	ISTE 1a, 1b, 2c, 2e, 2f, 3g, 5a, 4b, 6a, 6b, 6c		
11/5/18	Analyzation of survey results to determine focus of workshop, creation of workshop plan including who is responsible for specific aspects and how we can collaborate on workshop as a whole. Development of lesson plan and agenda. [2 hours]	PSC 3.1, 3.2, 3.5, 3.7, 4.1, 6.2	ISTE 3a, 3b, 3e, 3g, 5a, 6c		
11/8/18	Work session involving development of PowerPoint presentations and handouts, and initial development of Weebly platform. [2 hours]	PSC 1.1, 1.2, 2.3, 2.5, 2.6, 3.7, 4.1, 4.2, 5.2, 6.1, 6.2	ISTE 1a, 1b, 2c, 2e, 2f, 3g, 5a, 4b, 6a, 6b, 6c		
11/12/18	Work session involving development of videos and description of Core X cohort [2 hours]	PSC 3.1, 3.2, 3.5, 3.7, 4.1, 6.3	ISTE 3a, 3b, 3e, 3g, 5a, 6c		
11/15/18	Implementation of M.I.E. Workshop [2 hours]	PSC 1.1, 1.2, 2.3, 2.5, 2.6, 3.7, 4.1, 4.2, 5.2, 6.1, 6.2	ISTE 1a, 1b, 2c, 2e, 2f, 3g, 5a, 4b, 6a, 6b, 6c		
	Total Hours: [11.5hours]				

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff			P-12 Students				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								

Asian	X	X			
Black	X	X			
Hispanic	X	X			
Native American/Alaskan Native					
White	X	X			
Multiracial	X	X			
Subgroups:					
Students with Disabilities					
Limited English Proficiency					
Eligible for Free/Reduced					
Meals					

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I worked with four other classmates and staff members to create and deliver a one-hour technology workshop. In this field experience I learned how to collaborate with others. I also learned the importance of a needs assessment to collect information and provide others needed and wanted information.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

My knowledge of research-based best practices was critical when creating technology enhanced learning experiences for my colleagues. It was important that I be able to disaggregate the data and analyze the needs assessment to implement appropriate instructional practices. In this field experience it was important to have an enthusiastic yet patient disposition. I feel this opportunity has made me a better technology facilitator in my school.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience will impact the teachers at my school and support their endeavors with MIE certification. The support workshop that was created and the support tools provided will empower teachers to use and implement their learning to enhance their teaching practices. To assess the impact we could create another survey.