



Asian	x	x						
Black	X	x						
Hispanic	x	x						
Native American/Alaskan Native								
White	X	x						
Multiracial	x	x						
<b>Subgroups:</b>								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

**Part II: Reflection**

<p><b>CANDIDATE REFLECTIONS:</b> (Minimum of 3-4 sentences per question)</p>
<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b></p> <p>I worked with four other classmates and staff members to create and deliver a one-hour technology workshop. In this field experience I learned how to collaborate with others. I also learned the importance of a needs assessment to collect information and provide others needed and wanted information.</p>
<p><b>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</b></p> <p>My knowledge of research-based best practices was critical when creating technology enhanced learning experiences for my colleagues. It was important that I be able to disaggregate the data and analyze the needs assessment to implement appropriate instructional practices. In this field experience it was important to have an enthusiastic yet patient disposition. I feel this opportunity has made me a better technology facilitator in my school.</p>
<p><b>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</b></p> <p>This experience will impact the teachers at my school and support their endeavors with MIE certification. The support workshop that was created and the support tools provided will empower teachers to use and implement their learning to enhance their teaching practices. To assess the impact we could create another survey.</p>