

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Lilly Hanna	Mentor/Title: Sandra Lake	School/District: Cobb County
Course: Multimedia & Web Design in ED ITEC-7445		Professor/Semester: Jordan P. Cameron

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/14/2018	Assisted student with assistive technology tool Reading, writing and math 10am-11am	2.1 2.2 2.3 2.5 3.1 3.2 3.3 3.4 3.6 3.7	2a 2b 2e 2g 3a 3b 3c 3d 3f 3g 5a 5b 6a 6b 6c

First Name/Last Name/Title of an individual who can verify this experience:

Sandra Lake

Signature of the individual who can verify this experience:

Sandra Lake

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	X							
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								

Students with Disabilities	X								
Limited English Proficiency									
Eligible for Free/Reduced Meals	X								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I worked with student using an Ipad to assist student with creating letters in the alphabet. We then worked on letter recognition on the Ipad using the Starfall application. I read three books to the student and then I had her “read” the book to me. We then used manipulatives to solve real world math story problems.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge –

As a technology facilitator and leader I had to demonstrate the knowledge of student content standard and student technology standards. I modeled and facilitated research-based, learner centered strategies addressing the diversity of all students. Lastly, I used digital tools and resources to create an authentic learning experience that was engaging

Skills –

In this field experience I had to be able to differentiate my instruction to meet the needs of my learner. I also had to effectively use a variety of assessments to drive my instruction and assess the effectiveness of the instruction.

Dispositions -

Being a leader and facilitator requires me to believe in what I am doing and do it with enthusiasm. With this attitude I can easily and effectively communicate and collaborate with students, parents, peers and community members at large.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted our school improvement by giving additional support to a student and parents. This experience also increased student learning for Anita and her sister.

Date(s)	2 nd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/18/2018	Assisted student with assistive technology tool Reading, writing and math 10am-11am	2.1 2.2 2.3 2.5 3.1 3.2 3.3 3.4 3.6 3.7	2a 2b 2e 2g 3a 3b 3c 3d 3f 3g 5a 5b 6a 6b 6c

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Date(s)	3 rd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/19/2018	Assisted student with assistive technology tool Reading, writing and math 10am-11am	2.1 2.2 2.3 2.5 3.1 3.2 3.3 3.4 3.6 3.7	2a 2b 2e 2g 3a 3b 3c 3d 3f 3g 5a 5b 6a 6b 6c

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Subgroups:								
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Date(s)	4 th Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/20/2018	Assisted student with assistive technology tool Reading, writing and math 10am-11am	2.1 2.2 2.3 2.5 3.1 3.2 3.3 3.4 3.6 3.7	2a 2b 2e 2g 3a 3b 3c 3d 3f 3g 5a 5b 6a 6b 6c

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6/21/2018	Assisted student with assistive technology tool Reading, writing and math 10am-11am	2.1 2.2 2.3 2.5 3.1 3.2 3.3 3.4 3.6 3.7	2a 2b 2e 2g 3a 3b 3c 3d 3f 3g 5a 5b 6a 6b 6c

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