

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Lilly Hanna	<b>Mentor/Title:</b> Sandra Lake/ Technology Coach	<b>School/District:</b> Brumby Elementary School/Cobb County
<b>Field Experience/Assignment:</b> Multimedia Design Project	<b>Course:</b> ITEC 7445- Multimedia and Web Design in ED	<b>Professor/Semester:</b> Dr. Jordan Cameron/Summer 2018

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/28/18	Explored topics. Trying to decide if I should use OneNote or the Weebly	PSC 2.1; 2.6	ISTE 2.a; 2.b; 3.a; 5.a; 6.a
7/5/18	Decided to do OneNote Planning Your Family Vacation	PSC 2.1; 2.5	ISTE 2.a; 3.a
7/10/18	Began recreating OneNote tabs(2 hours)	PSC 2.1; 2.2; 3.1; 3.3; 3.5 6.1	ISTE 3.a; 3e; 6.a; 6.c
7/13/18	Started introduction and welcome and task page (2 hours)	PSC 2.1; 2.2; 3.1; 3.3; 3.5 6.1	ISTE 3.a; 3e; 6.a; 6.c
7/15/18	Worked on creating the process and evaluation(3 hours)	PSC 3.6; 6.1	ISTE 3.a; 6.a
7/18/18	Finished process and evaluation (4 hours)	PSC 3.1; 3.2; 3.6;	ISTE 2.a 3.a; 5.a; 6.a
7/19/18	Finished video for conclusion page, process page, and inserted the rubric for evaluation page (3 hours)	PSC 2.7; 3.2; 6.1;	ISTE 2.a; 2.g; 6.a
7/20/18	Created video and audio (2 hours)	PSC 2.7; 3.2; 3.5; 6.1; 6.2	ISTE 2.a; 2.g; 3e; 4.b; 6.a;
7/21/18	Finalized project (6 hours)	PSC 2.7; 3.2; 3.5; 6.1; 6.2	ISTE 2.a; 2.g; 3e; 4.b; 6.a;
Total Hours: 22 hours			

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian						x		
Black		x				x		
Hispanic						x		
Native American/Alaskan Native						x		
White						x		
Multiracial						x		
<b>Subgroups:</b>								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

### Part II: Reflection

**CANDIDATE REFLECTIONS:**

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

*I used OneNote to create a project. I learned that we all take away different things from the same information. I see how important it is for students to be able to collaborate in order to check for understanding. I see that I benefitted from teaching others what to do as I taught my skills were reinforced. This will be helpful in the classroom as students can reinforce their skills by teaching their peers, let them use their strengths. This will also come in handy as a facilitator and leader in technology.*

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions. )**

*This learning experience has showed me there is a world of technology out there that I am unaware of. I need to continue to explore and allow my students to explore and create. We have access to so much technology at our school and I used technology every day but I have been limited in the way I use it with my students.*

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

*This experience will improve faculty development and student learning as Cobb County is using OneNote in middle and high school so I am preparing our students and teaching them how to use this tool early. Our staff is encouraged to use the program as well and I will be able to help them implement OneNote into their lessons and collaboration.*