

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Lilly Hanna	<b>Mentor/Title:</b> Sandra Lake/Instructional Technology Coach	<b>School/District:</b> Brumby Elementary/ Cobb County
<b>Field Experience/Assignment:</b> Lesson Plan Project and Presentation- 7430	<b>Course:</b> ITEC 7430 Internet Tools for the Classroom	<b>Professor/Semester:</b> Dr. Dias/Spring 2019

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
SAMPLE	SAMPLE	SAMPLE PSC 2.6	SAMPLE ISTE 2f
2/12/19	Design lesson plan (4 hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
2/19/19	Design lesson plan (2hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
2/26/19	Design lesson plan (2hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
2/26/19	Test lesson plan (2 hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
2/28/19	Improve lesson plan (2hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
3/5/19	Implement lesson (2hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
3/7/19	Implement lesson (2hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
3/12/19	Implement lesson (2hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
3/19/19	Implement lesson (2hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
3/21/19	Implement lesson (2hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
3/26/29	Lesson reflection (2hrs)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3f, 3g, 5a, 5b, 5c, 6a, 6b, 6c
Total Hours: [24 hours]			

<b>DIVERSITY</b>		
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)		
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>	<b>P-12 Students</b>

	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian						X		
Black		X				X		
Hispanic						X		
Native American/Alaskan Native						X		
White						X		
Multiracial						X		
<b>Subgroups:</b>								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

#### 1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I created a lesson using ISTE lesson plan template. Through this experience I learned that to be able to step back as a facilitator in the classroom students must be given tools to navigate the lesson independently. As a leader I recognized the importance of self-reflection and making adjustment to a lesson. I also learned the importance of several types of assessments to check for student understanding as well as the effectiveness of a lesson.

#### 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I learned that having a strong technology background and comfortability with technology is a must know. Knowing where and how to find information is important because knowledge can be acquired. I feel dispositions is essential to facilitating or leading in technology. Attitudes, beliefs and enthusiasm can be transmitted from teacher to learner while modeling and facilitating.

#### 3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted school improvement, faculty development and student learning. There are several staff members that I shared the lesson with and supported students in completing the lesson. This lesson impacted school improvement in using the lesson to provide students with a technology rich classroom experience. Lastly, student learning was impacted by learning technology skills that will benefit them throughout their school matriculation. Students were introduced to a rea-world authentic learning experience that can be transferred to life skills.