

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Lilly Hanna	<b>Mentor/Title:</b> Sandra Lake/Academic Coach	<b>School/District:</b> Brumby Elementary School/Cobb County
<b>Field Experience/Assignment:</b> Engaged Learning Project	<b>Course:</b> ITEC 7400 21 <sup>st</sup> Century Teaching and Learning	<b>Professor/Semester:</b> Dr. Jo Williamson/Summer 2018

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/27/18	Completed the Pre-Plan for the Engaged Learning Project. [3 hours]	PSC 1.1, 1.2, 2.6	ISTE 1a, 1b, 2f
7/2/18	Designed the activities for the Engaged Learning Project [3 hours]	PSC 2.1, 2.2, 2.4	ISTE 2a, 2b, 2d
7/3/18	Developed the idea template for the Engaged Learning Project. [3 hours]	PSC 2.1, 2.3 2.6	ISTE 2a, 2c, 2f
7/9/18	Revised the Engaged Learning Project. [3 hours]	PSC 2.7, 3.3, 3.6, 6.1, 6.2	ISTE 2g, 3c, 3f, 6a, 6b
7/12/18	Completed the draft for the Engaged Learning Project [3 hours]	PSC 3.7, 4.3	ISTE 3g, 5c
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	Total Hours: [15 hours]		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian						x		
Black						x		
Hispanic						x		
Native American/Alaskan Native								
White						x		
Multiracial						x		
<b>Subgroups:</b>								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

My colleagues and I are working on an implemented version of an *Engineering is Elementary (EIE)* curriculum for third grade. The unit is called *Water, Water Everywhere*. We have sixteen specialist or Core Expansion teachers and most participate. The students rotate every two days through the 16 classes and the EIE unit everyone is doing a different piece of the unit. *Water, Water Everywhere* is a unit about water pollution in India, we are relating it to our students by adding in awareness of a river in their backyard, the Chattahoochee River and its cleanliness. Through this field experience I learned how being in a leadership also requires you to act as a facilitator and collaborate with others. We are excited to bring our improved lesson to the rest of our teammates and see student responses to the improvements.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

This field experience gave me a broader understanding of technology standards for students and teachers. I am working on integrating them into my daily instruction as to increase the indicators of Engaged Learning and the LoTi level of our project and daily lessons. This experience has opened my eyes to more ways to integrate technology into math other than games and skills practice. The suggestions and feedback from Dr. Williamson and my peers was instrumental in my growth and future implementation.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience will give our team a strong learning experience for the 3<sup>rd</sup> grade students to be involved with through our specials rotation. It will impact the teachers on our team and the teachers at our school because it will strengthen the abilities we have to integrate technology into our instruction. To assess the impact we could create a pre and post survey on the teacher's comfort level integrating technology into their instruction.